



ALUMNI FEEDBACK

2024-2025

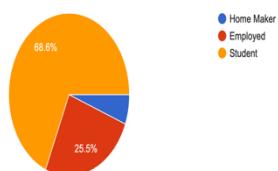


The Alumni feedback form was designed to gather input on Academics and Curriculum, featuring many questions covering various aspects. Alumni feedback is highly valued as it helps us identify areas for facility enhancements and student employability improvements. The alumni offered feedback on Academics and Curriculum, which we consider crucial for institutional enhancement and progress. The alumni network of VKM spans graduating batches from the year 1971 to 2025. The best moments in college, as shared by the alumnae, reflect a blend of academic excellence, vibrant campus life, and personal growth. Many alumni recall the teaching style and mentorship of teachers, whose guidance and lectures left a lasting impact. Participation in inter-college competitions and cultural activities brought excitement, fostering creativity and camaraderie. Several alumnae highlighted the transformation in infrastructure development, noting the pride of witnessing progress from the time they were students to their recent visit. Classroom interactions, opportunities to volunteer, and the rush of adrenaline from performing or competing accompanied by cheers from friends created an atmosphere of encouragement and belonging. Moments of appreciation from teachers and the principal added to their sense of accomplishment, making these experiences truly unforgettable and deeply cherished. They also reminisced about their interactions with teachers and friends, their studies, and the joy they experienced in college, with some stating that every moment was memorable. The alumni have also provided valuable feedback aimed at enhancing the overall academic and campus experience at VKM. Key recommendations include the maintenance and improvement of the canteen facilities to ensure hygiene and better services, and ensuring that classes commence on time to promote discipline and effective time management. They also suggested providing proper and timely notifications regarding institutional processes to facilitate smooth functioning and student convenience. In terms of student engagement, alumni recommended organizing extracurricular activities such as debates and quizzes on a monthly basis, rather than limiting them to specific events like seminars or the annual day. Suggestions for infrastructure development were also highlighted, alongside the need to expand the library's collection with more academic books to support diverse learning needs. Alumni further proposed planning educational trips to broaden students' exposure and experiences, strengthening placement opportunities to improve career prospects, and increasing teaching staff to maintain a healthy student-teacher ratio and ensure personalized academic support. The alumnae also provided valuable inputs pertaining to the curriculum and infrastructure, which are outlined below:

Table-1

Current Status	Responses (%)
Employed	25.5
Home Maker	5.9
Student	68.6

Chart-1

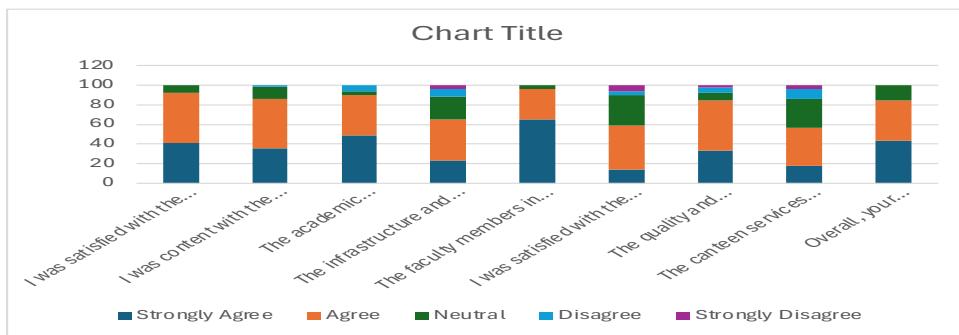


The data for 2024–25 reveals that a majority of respondents (68.6%) are students, indicating that a significant proportion of the current VKM population is actively engaged in academic pursuits. Employed individuals account for 25.5% of the total, reflecting a substantial section of alumni and recent graduates who have successfully transitioned into the workforce. Many of these employed graduates are serving in reputed positions such as assistant professors, principals, and even vice chancellors in esteemed universities and colleges. A smaller segment, 5.9%, are homemakers, suggesting that only a limited portion of the population is engaged in full-time household responsibilities.

Table-2

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I was satisfied with the admission procedure of our college.	41.2	51	7.8	-	-
I was content with the fee structure of our college.	35.3	51	11.8	2	-
The academic environment provided by the college is satisfactory.	49	41.2	3.9	5.9	-
The infrastructure and laboratory facilities available in our college is of a high standard.	23.5	41.2	23.5	7.8	3.9
The faculty members in terms of their teaching quality and support are very good.	64.7	31.4	3.9	-	-
I was satisfied with the placement opportunities provided by the college.	13.7	45.1	31.4	3.9	5.9
The quality and accessibility of the library facilities in our college is adequate.	33.3	51	7.8	5.9	2
The canteen services offered in our college is satisfactory.	17.6	39.2	29.4	9.8	3.9
Overall, your experience in our college is adequate.	43.1	41.2	15.7	-	-

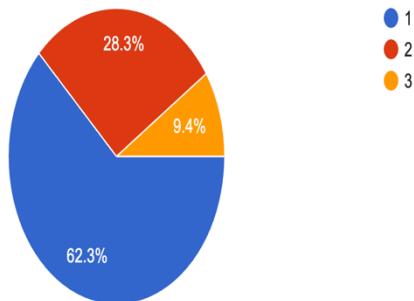
Chart-2



The alumni feedback for VKM in 2024–25 reflects a generally positive perception of the institution, with several areas standing out as clear strengths. The admission procedure received overwhelming approval, with 41.2% strongly agreeing and 51% agreeing that it was satisfactory. This suggests that the process is smooth, transparent, and student-friendly, with no respondents expressing dissatisfaction. Similarly, the fee structure is viewed positively by a large majority (35.3% strongly agree, 51% agree), indicating that alumni find it reasonable and well-aligned with the facilities and education offered, with only a minimal 2% expressing concern. The academic environment of the college is another strong point, with 49% strongly agreeing and 41.2% agreeing that it is satisfactory, pointing to an intellectually stimulating and supportive atmosphere. Faculty quality and support emerge as the most notable strength, with 64.7% strongly agreeing and 31.4% agreeing, and no negative feedback recorded. This underscores the dedication, teaching competence, and guidance provided by the faculty as a defining feature of the VKM experience. However, the feedback highlights certain areas that require attention. Infrastructure and laboratory facilities, while rated positively by most (23.5% strongly agree, 41.2% agree), also attracted a relatively high neutral response (23.5%) and some dissatisfaction (11.7%). This suggests that while facilities are adequate for many, others feel they could be upgraded, possibly in terms of modern equipment or maintenance. Placement opportunities received mixed feedback — although 13.7% strongly agree and 45.1% agree, a notable 31.4% remained neutral and nearly 10% disagreed. This points to the need for strengthening industry linkages, career counselling, and campus recruitment drives to meet alumni expectations. The library facilities are mostly appreciated (33.3% strongly agree, 51% agree), but around 7.9% reported dissatisfaction, indicating a possible need for updating resources or improving accessibility. The canteen services received the most varied opinions, with only 17.6% strongly agreeing and 39.2% agreeing, while 29.4% stayed neutral and 13.7% expressed dissatisfaction. This suggests scope for enhancing food quality, variety, and hygiene. Despite these improvement areas, the overall experience at VKM is overwhelmingly positive, with 43.1% strongly agreeing and 41.2% agreeing, and no negative feedback. This reflects that alumni value their time at the institution, owing largely to its strong academic culture, committed faculty, and supportive learning environment, even if certain infrastructural and service areas could be further enhanced.

Table-3

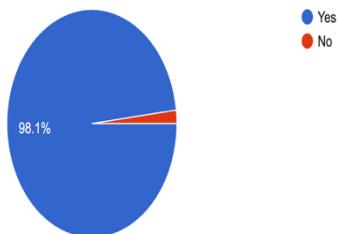
Rate the Alumni Meet	Responses (%)
1	62.3%
2	28.3%
3	9.4%

Chart-3

This analysis indicates that an overwhelming majority of the attendees, 62.3%, found the Alumni Meet to be excellent. This high satisfaction rate suggests that the event was highly successful and well-received by the alumni, reflecting positively on the organization and execution of the event.

Table-4

Do you feel proud to be associated with VKM as Alumni?	Responses (%)
Yes	98.1
No	1.9

Chart-4

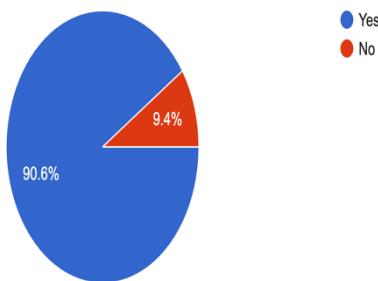
The responses to the question “Do you feel proud to be associated with VKM as Alumni?” show an overwhelmingly positive sentiment. A remarkable 98.1% of alumni responded “Yes,”

indicating a deep sense of pride and connection with the institution. This high percentage reflects the enduring impact VKM has had on its students, likely stemming from its academic excellence, strong value system, and the professional and personal success its alumni have achieved.

Table-5

Are you willing to contribute to the development of the college?	Responses (%)
Yes	90.6
No	9.4

Chart-5



The results show a highly encouraging level of alumni engagement. A substantial 90.6% of respondents expressed willingness to contribute, indicating that most alumni feel a sense of responsibility and connection toward the institution's growth.

Table-6

How VKM contributed in making the person what you are today?	Responses (%)
It helps in character-building	22.6
It helps in enhancing my communication skills	5.7
it gives me opportunity to increase my leadership skills	5.7
All the above	66

Chart-6



The responses indicate that the institution's influence is perceived as holistic and multifaceted. A significant 66% of alumni credited VKM with contributing to all aspects — character-building, communication skills, and leadership development. This suggests that the college is successful in fostering not just academic excellence, but also the personal and professional skills needed for well-rounded growth. Specifically, 22.6% of respondents highlighted character-building as the most important impact, reflecting the strong moral values, discipline, and ethical foundation imparted by the institution. Meanwhile, 5.7% each identified enhancing communication skills and providing opportunities for leadership development as key contributions. These figures, though smaller individually, reinforce that VKM's environment and activities play a role in preparing students for leadership roles and improving their interpersonal effectiveness.